Whole Grade & Subject Acceleration

BVPAGE

April 6, 2017
Blue Valley District Goals

• Personal Growth
• Academic Success
Acceleration

Significant General Education Decision
Math Acceleration

• Students can enter the annual spring math acceleration protocol in one of three ways.
1) Automatic Invites

• Students who have not been previously accelerated and who score at least 2 standard deviations above the Blue Valley mean on the fall MAP test receive an automatic invitation to test via e-mail.

• These students do not take the screening exam.
2) Teacher Request

• Teachers can recommend students for math acceleration testing by submitting student information to the math coordinators.

• These students start with a screening exam.
3) Parent Request

• Parents may contact any of the math coordinators if they wish to pursue math acceleration testing.

• These students start with a screening exam.
Permission

• Regardless of how students enter the testing process, parents are sent an e-mail with a link to a permission form.

• Permission must be granted for testing to occur.
Screening Exams

• Screening exams are administered at a student’s home school in late March.

• All dates are communicated by e-mail from the math coordinators.
Screening Results

• Results from the screening exam are sent via e-mail after all students have completed screening.
The Battery

• Students that qualify through the screening exam, and students who were automatically invited take the battery of tests in April.

• The three-hour battery is a series of tests that covers a grade level’s math curriculum.

• The battery is administered at a student’s home school.

• Results are e-mailed in May.
Why not English Language Arts, Science, Social Studies Acceleration?
Whole Grade Acceleration

Whole-grade acceleration is a significant general education decision that will impact the student academically and personally throughout school years and beyond. Typically, the decision to whole-grade accelerate is made to provide an appropriate level of academic challenge that cannot reasonably be attained through normal grade level differentiation.
Whole Grade Acceleration Protocol

• Request in writing to the school principal
• Convene an acceleration team
  • Parents
  • School Administrator
  • School Psychologist
  • Current Teacher
  • Teacher from next grade level
  • Case manager (if applicable)
Whole Grade Acceleration Protocol

• Gather Data
  • Student attitude toward acceleration
  • Parents attitude toward acceleration
  • MAP Scores
  • WISC-IV
  • Iowa Acceleration Scales
• The team reviews data and makes a decision
• If accelerated the team develops a transition plan
Contacts Regarding Acceleration

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