Blue Valley Acceleration

Education Services
Math Acceleration Program

• Acceleration is to best serve a student talented in mathematics through an enriched study of mathematics at the appropriate level.

• Parents need to be aware of all the issues related to the acceleration process in the Blue Valley District.
To Accelerate or Not…Things to Consider

• The testing process can be lengthy.
• Schedules can be different.
• Middle school students taking high school math earn high school credit.
• Acceleration has some long-term effects.
• When considering acceleration the social, emotional and logistical needs of the student should be considered.
Protocol for Acceleration

- Names of potential candidates to building math coach
- Parents are notified of possible testing
- Coaches conduct an initial screening
- Parents are notified of screening results
- Students take Acceleration Screening Exam (ASE) in building
- Students complete testing on Saturday
Math Acceleration Program

- Purpose of Acceleration
- Protocol
- Content
- Essential Vocabulary

Blue Valley School Center
Whole Grade Acceleration

• Whole-grade acceleration is a significant general education decision that will impact the student academically and personally throughout school years and beyond. Typically, the decision to whole-grade accelerate is made to provide an appropriate level of academic challenge that cannot reasonably be attained through normal grade level differentiation.
Whole Grade Acceleration Protocol

- Request in writing to the school principal
- Convene an acceleration team
  - Parents
  - School Administrator
  - School Psychologist
  - Current Teacher
  - Teacher from next grade level
  - Case manager (if applicable)
Whole Grade Acceleration Protocol

• Gather Data
  – Student attitude toward acceleration
  – Parents attitude toward acceleration
  – MAP Scores
  – WISC-IV
  – Iowa Acceleration Scales

• The team reviews data and makes a decision

• If accelerated the team develops a transition plan